

### Notes for teachers

#### National curriculum links

- History P levels 1–8 Pupils encounter activities and experiences, pupils explore objects, pupils ask and answer simple questions about objects.
- NC Levels 1–3 Pupils recognise the distinction between present and past, pupils handle objects and make simple observations, pupils answer questions about the past.

#### About this session

**Location** Clore Centre for Education

**Format** Students use looking, touching, listening and smelling to explore an ancient Egyptian tomb

**Capacity** 10 students

**Duration** 10.30–14.00 with lunch break and comfort breaks included as part of the day

**Price** Free

**Note** After lunch we recommend that you visit the ancient Egyptian galleries with your students. The handling session in the morning will be led by a member of Museum staff and in the afternoon you will be responsible for guiding your students around the galleries yourself.

#### In detail

- The session begins with an introduction to the ancient Egyptian landscape and ancient tombs. The students then explore what you might find in an ancient Egyptian tomb using objects, photographs, sounds, smells and textures.
- You are welcome to take photographs of your students and the objects throughout the workshop.
- We recommend that students wash their hands after the session.
- After lunch we recommend that you take your students to visit the ancient Egyptian galleries.
- There is a touch tour available in Gallery 4 (Egyptian sculpture). The guidebook for the touch tour can be collected from and returned to the reception desk in the School Lunch Room.

#### Before your visit

- Introduce/revise the key themes and vocabulary listed below.
- Locate modern Egypt on a globe and look at photographs of the landscape.
- The students could listen to some stories about ancient Egyptian gods and goddesses.
- Dried foods were one of the objects left in ancient tombs. The students could try some dried fruit such as figs, dates and raisins. We are unable to provide materials for students to taste at the Museum but you are welcome to bring appropriate foods, such as dried fruit, to the Museum for the students to taste under your direction during the session.
- Use the Look inside and What will happen? [whiteboard presentations](#) to get ready for your visit.

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## **After your visit**

- Back at school the students can record information about ancient Egypt tombs using photos, drawings, words and objects. They could make a tomb in a box.
- The students could explore other ancient Egypt food using wall paintings which show tables of food such as bread and grapes.
- Read a story or try a challenge about ancient Egypt, mummies or gods and goddesses on the British Museum's Ancient Egypt interactive learning site [www.ancientegypt.co.uk](http://www.ancientegypt.co.uk)

## **Find out more**

- More SEN [resources and sessions](#)
- Related galleries: 4, 61, 62, 63, 64, 65
- Take a look at the galleries with [Google Street View](#)
- Search the [collection online](#)

## Visit notes for students and adult helpers

You can print this summary sheet and take it with you during your visit.

### Learning objectives

- To discover ancient Egypt
- To find out about ancient Egyptian tombs
- To find out about mummies and tomb objects

### Key words

- Ancient Egypt
- River Nile
- wet/dry
- tomb
- mummy
- linen
- shabti
- scarab
- papyrus

### Ancient Egypt (led by Museum staff)

- The students are introduced to the ancient Egyptian landscape, tombs and mummies.

### Objects from an ancient Egyptian tomb (led by Museum staff)

- The students use objects, photographs, sounds, smells and textures to explore an ancient Egyptian tomb.

### Visiting the galleries (led by teacher)

- The students may visit Room 4 on the Lower Floor where they can touch some sculptures from ancient Egypt.
- The students may visit the Egyptian galleries (rooms 61-65) on the Upper Floor where they will see lots of objects from ancient Egyptian tombs – don't forget to take their picture with a mummy!

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